

Instructions to assess the EAN prize

ESCAIDE 2015
European Scientific Conference on Applied Infectious Disease Epidemiology
Stockholm, Sweden, November 11– 13th 2015

EAN Prize for Best Presentation

INSTRUCTIONS FOR THE EVALUATION OF POSTER AND ORAL PRESENTATIONS

Only oral presentations from parallel sessions and poster presentations should be scored (i.e. plenary sessions presentations are excluded). An EAN Prize Committee has been created. We are asking the members of this committee and the moderators of each session to use this grid to score presentations. Hence, for each session there will be two scoring grids: one for use by the committee members and one for the moderators.

Oral Presentations Scoring

All oral presentations in the session attended should be scored using the grid provided.

Poster Presentations Scoring

All poster presentations located in the same row should be scored using the grid provided by the assigned moderator. Please return your score grid to a member of the EAN board or ECDC organizing staff at the close of the poster session.

Scoring System

Criteria included in the evaluation grid are listed and explained below. The panel will meet after the last parallel session to decide which poster and which oral presentation should be awarded.

Scoring Criteria

The scoring is pretty straightforward. We are asking you to assign a score from 0 to 5 for each criteria to the presentations; with 5 for a high performance and 0 for an extremely poor one.

While scoring, it may be helpful to consider the elements below:

Scientific Content:

1. Rationale

- Does the presentation clearly state the public health problem or question the study will help to resolve?
- Does it clearly state the objective(s) of the study?

2. Methods/Results

- Are methods presented clearly and easy to understand?
- Is a clear and easy-to-follow sequence of methods presented?
- Do the study results logically follow the described methods?
- Are study results appropriately summarised?
- Are sufficient and adequate data presented to allow the audience to reach a conclusion?

3. Conclusions

- Does the conclusion have its principal basis in the data?
- Does the conclusion answer the problem and objectives?
- Are actions/recommendations/control measures clearly presented?
- Consider also public health relevance of the recommended actions

Presentation:

4. Clarity of the visual aids

- In case of oral presentation, are the slides clear, easy to follow?
- In case of poster presentation, consider the poster layout.

5. Clarity of the speech

- Is the presentation engaging/easy to follow?
- Is there a logical sequence and cohesiveness among all the presentation?
- Consider the ability of the presenting author to guide the audience through the study (this applies also to poster presentations).

6. Clarity of the response to the audience questions

- Consider the presenter's ability to respond to the questions.

In case there are no questions consider scoring high if this may be because there is no need (everything is clear) and scoring low if this may be because the audience is not engaged by the presentation.

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